

Curriculum Sequencing Overview – Spanish Year 10

Week	1	2	3	4	5	6	7	8
Unit Theme and Assessed Knowledge/ Skills	Giving and justifying opinions	The comparative	Direct object pronouns Adjective agreement	Variety of tenses in future time frame	Preterit tense	Being accurate	Understanding questions and writing strategies	Assessments
Lesson Topics Sequence & Content	1. GCSE course, Classroom language, verb masterclass 2. Opinions on subjects in 2 time frames 3. Giving and understanding sophisticated opinions on school subjects	1. Comparing subjects using regular comparative 2. Irregular comparatives: <i>mejor, peor</i>	1. Adjective agreement (all adjectives) 2. Direct object pronouns <i>me, nos</i> 3. Comparing teachers and subjects	1. Study plans for next year 2. Using a variety of future tenses and structures	1. Set phrases: what did you do to prepare for exams? 2. Preterit tense (regular verbs)	1. Accuracy in verb endings 2. Checking work for accuracy	1. understanding bullet points 2. Writing practice 3. Revision	1. Knowledge assessment 2. Feedback
Key Assessments				Closed book writing				Knowledge Assessment

Week	9	10	11	12	13	14	15	16
Unit Theme and Assessed Knowledge/ Skills	Describing places Using the present subjunctive to express annoyance or concern		Modal verbs Rules	Telling the time in Spanish Talking about timetables		Lo + adjective "Si yo fuera..."	Uniform Justified opinions	Revision Assessment
Lesson Topics Sequence & Content	1. Phonics. Facilities/places in school. 2. Describing facilities and giving opinions on your school	1. Describing facilities (subjunctive: haya, sea, sean) 2. Closed book writing	1. Feedback Vocabulary for school rules using se debe/no se debe + infinitive 2. Giving justified opinions on school rules	1. Reading & listening questions: school rules and opinions 2. Vocabulary: the school day Telling the time in Spanish 3. Describing your school time-table	1. Revision and consolidation of learning so far Closed book writing 2. Vocabulary: positive and negative aspects of school life	1. Reading & listening questions: positive and negative aspects of school 2. Using 'if' clauses + conditional to say what you would change about school if you could 3. Photo card practice	1. Describing school uniform. Uniform around the world 2. Giving and justifying opinions on school uniform. 3. Conversation: vida en el insti	1. Knowledge Assessment 2. Feedback
Key Assessments		Closed book writing			Closed book writing		Mini speaking	Knowledge Assessment

Week	17	18	19	20	21	22	23	24
Unit Theme and Assessed Knowledge/ Skills	Describing what you recycle at home	What do you do to protect the environment?		Discussing global problems and worries recognising key vocabulary		Describing worries, and suggesting solutions using the simple future tense		Revision Assessment
Lesson Topics Sequence & Content	1. Phonics recap for materials vocabulary 2. Quick recap of conjugation and then sentences about recycling at home	1. Recap use of present tense (1 st and 3 rd person) 2. Recognise phrases for what you do to help the environment 3. GCSE question practice	1. Describing what you do to help the environment 2. Model answer	1. Feedback 2. Recognising global problems when described 3. Reading activity	1. Using key subjunctive phrases (me preocupa que haya) to describe global problems 2. Model answer/writing prep 3. Feedback	1. Learning key verbs (podría, no basta con, simple future tense) 2. Learning how to suggest future solutions to global problems	1. Speaking tasks to recap key phrases about problems and solutions 2. Describing solutions in future tense	1. Knowledge Assessment 2. End of unit assessment.
Key Assessments			Closed book writing		Closed book writing			Knowledge Assessment End of Unit Assessment

Week	25	26	27	28	29	30	31	32
Unit Theme and Assessed Knowledge/ Skills	Introduction of topic	Describing future ambitions for jobs and giving reasons		Explaining what is most important in your future job		Recognising key vocabulary relating to applying for jobs		Revision Assessment
Lesson Topics Sequence & Content	1. Key phonics practice 2. Being able to name jobs in Spanish 3. GCSE listening question	1. Learning key future tense verbs 2. Using future tense to describe what job you want to do	1. Learning key vocabulary for aspects of work 2. Giving a detailed reason as to why you want to do your chosen job	1. Learning to respond to a Photo Card on this topic 2. Revising use of simple future tense	1. Being able to explain what you are going to do in order to achieve your chosen job 2. Writing task on the topic covered so far	1. Topic revision – prelistening task 2. Practice reading question	1. Practice of the topic and associated parts of the school topic 2. Translation/Revision for EOU	1. Knowledge Assessment 2. End of unit assessment
Key Assessments			Closed book writing – 90 words		Closed book writing			Knowledge Assessment End of Unit Assessment

Week	33	34	35	36	37	38
Unit Theme and Assessed Knowledge/ Skills	Introduction of topic – voluntary work	Reasons for doing voluntary work Revision end of year exam		Understanding the speaking exam and mock speaking exam		
Lesson Topics Sequence & Content	1. Key phonics practice 2. types of voluntary work	1. Pros and cons of voluntary work 2. Using future tense to describe what job you want to do	1. Revision – the writing exam	1. Key aspects of speaking exam 2. Role play and conversation practice	1. Photocard 2. Repair strategies	1. Exam feedback 2. Action plans for year 11
Key Assessments			Mock exams		Mock speaking	